

**"Formal education will make you a living,
self education will make you a fortune"
- Jim Rohn**



***Institute of Educational Technology and
Vocational Education***

**Panjab University,
Chandigarh**

ਵਿਦਿਅਕ ਤਕਨੀਕੀ ਅਤੇ ਵਿਅਵਸਾਇਕ ਸਿੱਖਿਆ ਸੰਸਥਾ
शैक्षणिक तकनीकी एवम् व्यवसायिक शिक्षा संस्थान
INSTITUTE OF EDUCATIONAL TECHNOLOGY AND VOCATIONAL EDUCATION



CHAIRPERSON'S MESSAGE

Institute of educational technology and vocational education was initiated with a motive of producing quality teachers. Over the period of time, the institute has overcome many constraints. In the present era of information load, consumerism, social pressures, the dwindling value systems and conflicting interests and various challenges like covid-19, we are preparing socially responsible and sensitive teachers who are well versed in various pedagogies and life skills. Their planning during this four year integrated course of BA.B'ED, not only prepare them as professionally competent teachers but also inculcate in them required dedication, sincerity, professional code and ethics and culturally rich values . Their role as teachers will further trigger these values in the younger generation. They will be an asset to any organisation they join.

I wish my students the best of careers! I am sure their employers will find them the best!



Dr. Kalpana Thakur
Chairperson

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On very new and fresh grounds, Panjab University had launched a Four year integrated course leading to a degree of Bachelor of Arts (Honours) Education.

Bachelor of Education (B.Ed.) in July, 2007. The focus of the course is to prepare teachers through rigorous, consistent and expanded grooming of students into the profession of Teaching at Elementary and Secondary School Stage.

ABOUT THE COURSE

The Institute started in July 2007 as a collaborative effort of three departments of Panjab University viz. Department of Education, Department of Lifelong Learning and Department of Community Education & Disability Studies. Presently, four year integrated B.A. B.Ed. course (approved by NCTE) is offered in the Institute of Educational Technology & Vocational Education with an intake of 50 students. This course is designed as per the latest guidelines of NCTE.

The objective of the Institute is to prepare prospective secondary school teachers, who are dedicated & committed to teaching profession, socially aware & concerned, morally upright and spiritually oriented. The focus of this four year course is to provide quality teacher education through a rigorous, consistent and comprehensive programme equipping with theoretical knowledge and practical pursuits.

FACULTY MEMBERS

**"The only person who is educated is the one who who has
learned how to learn and change "
- Carl Rogers**

Name of the faculty	
Dr. Kalpana Thakur Chairperson	M.Sc (H.S) Chem., M.Ed, Ph.D(Edu), UGC-NET, PG Dip. In Statistics
<u>Associate Professor (1)</u>	
Dr. Rekha Rani	M.Sc (Maths), M.Ed, Ph.D(Edu), UGC-JRF

<u>Assistant Professor (3)</u>	
Dr. Kanwalpreet Kaur	M.Sc (Chem.) M.A. (Soc.), M.Ed., Ph.D(Edu.), UGC-NET
Dr. Amritpal Kaur	M.A. (Pol.Sc.), M.A. (Hindi), M.Ed, M.Phil (Edu), UGC-NET
Dr. Puja Ahjua	M.Sc (Chem.), M.Ed. Ph.D (Edu), UGC-NET
<u>Guest Faculty</u>	
Ms. Prabhdeep Kaur	M.A (Punjabi), M.Ed. UGC-NET
Dr. Jagdeep Kumar	M.A. (Eng), M.Ed. Ph.D (Edu), UGC-NET
Mr. Rahul Kumar	M.A. (History), M.Ed. UGC-NET
Dr. Monika Ahlawat	M.A. (Eco), M.Ed. Ph.D (Edu), UGC-NET

THE CURRICULUM

The curriculum is the blend of theory and practical. For the first three years, the course consists of two compulsory subjects of education, English (C), HCP/Punjabi(C) and optional subjects (any three from English Elective, Punjabi Elective, Hindi Elective, Mathematics, Sociology, Economics, History, Geography, Political Science

The practical experience includes
School Related Practicum and Life Skills Training.

SEM-1

- Survey on awareness of RTE.
- SWOT ANALYSIS of a school.
- Skill of creative thinking
- Skill of communication.

SEM-2

- Visit to a school of exceptional children .
- Visit to an area dominated by migratory population and study relationship between education and social mobility.
- Skill of decision making.
- Skill of problem solving.

SEM-3

- Team project of 4-5 students visiting a school in a sector to study the implementation of Sarva Siksha Abhiyan and report against criteria of school enrollment and other facilities.
- Identify 5 children in lower classes and study their physical and social aspects of development.
- Skill of social relations.
- Skill of cooperation and team work.

SEM-4

- Study of a school for curriculum in school in action
- Conducting career counselling sessions
- Pre-Internship Programme
- Skill of critical thinking
- Skill of self management

SEM-5

- Microteaching
- Attending yoga sessions and preparation of file on it
- Professional Development Skills
- Stress Management Skill

SEM-6

- Development and implementation of Value Inculcation Programme
- Administration, Analysis, and interpretation of a research school
- Pre-Internship Programme
- Drawing and sketching
- Alphabet Writing
- Motto Writing
- Action Drawing
- Blackboard Plans
- Charts
- Writing and Sketching (teaching subjects)

SEM-7

- Preparation of instructional design
- Development of linear Programme
- Behaviour Modification Analysis of a Teacher
- Lesson Planning
- Evaluation Devices

SEM-8

- Pedagogy practice and Internship Programme
- Supervised Teaching Practice for 16 weeks

" Good teachers are costly, bad teachers cost more"

The internship programme is held in following schools in collaboration with District Education Officer, Chandigarh Administration, Chandigarh.

- Govt. Model senior secondary school, sector 22 A ,chd.
- Govt. Model Sr. sec. School, Sector 19-C, Chd.
- Govt. Model Sr. Sec. School, Sector 15, Chd.
- Govt. Model Sr. Sec. School, Sector 10-A, Chd.
- Govt. Model High School, Sector 12, Chd.
- Govt. Model Sr. Sec. School, Sector 35, Chd.

"Teachers does not teach, but awakens"
- Robert Frost

INFRASTRUCTURE

CENTRAL LIBRARY

The Panjab University has a mammoth collection of more than 7.4 lakh publications including books, volumes of journals, thesis/dissertations, reports, government documents, back files of newspaper, a collection of 1492 manuscripts, access to 644 online full text journals and approximately 5000 online full texts journals through INDEST consortium and UGCINFONET.

SPORTS

Panjab University provides excellent facilities to its students and empowering infrastructure for indoor games, gymnasium, and Olympics Size swimming pool, Tennis court, Badminton courts, and other playgrounds that lead to their all round development. The students of IETVE have all of these at their disposal.

Apart of central library, IETVE also has an in-house Library which boards around 12000 books as well as subscription to 130 journals. This plethora of information is a mix of both Indian and International Publications, which enables the students to find references of books related to all branches of management.

In- house library



CLUBS

- **Raman Scientific Creativity Club**
- **Tagore Literacy Club**
- **Mahatma Gandhi Peace Club**
- **Mother Teresa Vanity Club**
- **Vivekananda Youth Awakening Club**

SHRESHTH SEWA CLUB



"Alone we can do so little,
together we can do so much!"
So let's join hands to serve the community!!



CHAIRPERSON

DR. KALPANA THAKUR



PRESIDENT

MS. PRINKLE KHERA

FOUNDER: IETVE, PANJAB UNIVERSITY, CHANDIGARH

Objectives of the club

- To help the needy and do social welfare in various aspects
- To spread happiness and humanity among people.
- To spread awareness among people.
- To increase unity among people.
- To maximize the human potential and development of skills.
- To make students aware about the social responsibilities and encourage them to serve our community.
- To serve our country by maximum human resources.

Our department has initiated
the Shreshth Sewa Club to
help the needy in various
aspects and enlighten the
world.

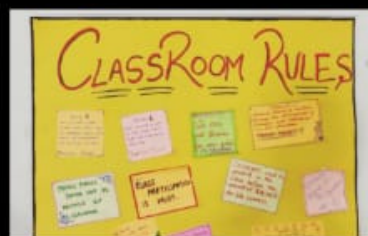
For any queries,
contact us at
shreshthsewa@gmail.com

STUDENTS PARTICIPATION IN UNIVERSITY ACTIVITIES



NCC/NSS and YOUTH FESTIVAL

DEPARTMENT ACTIVITIES



Training of skills in Teaching-Learning Process

The students are given training of skills in four year integrated course.

- Development of instructional design
- Assessment Devices
- Communication Skills
- Teaching Strategies
- Use of Online Platforms and tools
- Classroom Management
- Use of media
- Inculcation of values
- Life skills Training
- Training in conducting functions

QUIT INDIA MOVEMENT

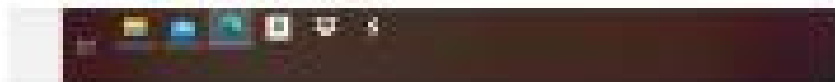
Reverend Mahatma Gandhi led the Quit India Movement, launched by the Indian National Congress on 8 August 1942, demanding an end to British rule in India.

Leaders like Mahatma Gandhi, Abanindranath Tagore and others were arrested.

It played a crucial role leading up to India's freedom.



Zoom meeting interface with a man speaking in the main window. A chat window is visible in the bottom right corner.



Types of OWNERSHIP:

Public Goods: These are resources which are non-excludable and non-rivalrous. Examples include national defense, clean air, and knowledge.

Private Goods: These are resources which are excludable and rivalrous. Examples include food, clothing, and cars.

Common-pool Resources: These are resources which are rivalrous but non-excludable. Examples include fisheries, forests, and groundwater.

Club Goods: These are resources which are excludable but non-rivalrous. Examples include country clubs and cable TV.



Zoom meeting interface showing a historical painting of a man and a woman. The man is standing and holding a large bundle, while the woman is sitting on the ground. The painting is titled 'The Poor Man and the Rich Man' by Pieter Bruegel the Elder.



AZADI KA AMRIT MAHOTSAV
MAHATMA GANDHI PEACE CLUB
OF EDUCATIONAL TECHNOLOGY AND VOCATIONAL
PANJAB UNIVERSITY, CHANDIGARH


IS INVITING YOU TO COMMEMORATE THE
RASHTRIYA EKTA DIWAS
 ON THE THEME "EK BHARAT SHRESHTHA"

AZADI KA AMRIT MAHOTSAV
 MAHATMA GANDHI PEACE CLUB of
 INSTITUTE OF EDUCATIONAL TECHNOLOGY AND VOCATIONAL EDUCATION
 Panjab University, Chandigarh
 is organizing
INTER COLLEGE COMPETITION



To celebrate 21 September as **INTERNATIONAL DAY OF PEACE**
 On the theme
**RECOVERING BETTER FOR AN EQUITABLE
 AND SUSTAINABLE DEVELOPMENT**

Azadi Ka Amrit Mahotsav
 Mahatma Gandhi Peace Club of
 INSTITUTE OF EDUCATIONAL TECHNOLOGY & VOCATIONAL EDUCATION
 PANJAB UNIVERSITY, CHANDIGARH
 is organizing inter college competition



MENTAL HEALTH DAY

- To CELEBRATE 10 OCTOBER, 2021 AS WORLD MENTAL HEALTH DAY
 ON THE THEME-
- "MENTAL HEALTH IN AN UNEQUAL WORLD"

Azadi Ka Amrit Mahotsav
Mahatma Gandhi Peace Club Of IETVE
PU, Chandigarh

Will observe
Vigilance Awareness Week
(On 1st November, 2021 at 12.30 pm)

*Theme - Independent India @75: Self
 Reliance with integrity"*

FUTURE PROSPECTS

- Government Secondary Schools
- State Institutes of Education
- Private Secondary Schools
- Public Schools
- Online Tutoring Platforms
- Teach For India (TFI) - Non-profit organization
- YouTube Channel





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IETVE

Panjab University, Chd.

Chairperson -

DR. KALPANA THAKUR

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